

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

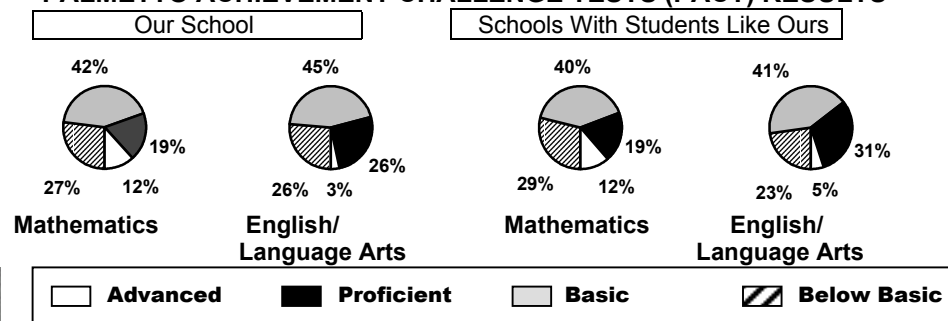
Number of middle schools with students similar to ours: 25. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=1005)	73.5%	73%	N/A	N/A
Students with disabilities other than Speech (n=97)	28.9%	28.1%		
Students without disabilities (n=904)	78.7%	78.1%		
Gender				
Male (n=555)	69%	71.4%		
Female (n=445)	80%	76%		
Ethnic Group				
African American (n=249)	53.8%	50.8%		
Hispanic (n=12)	N/A	N/A		
White (n=718)	80.5%	81.3%		
Other (n=21)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=245)	53.5%	53.7%		
Pay for lunch (n=753)	80.5%	79.8%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,724	N/A	\$4,905	\$5,127
• Prime instructional time	88.9%	Down from 90.2%	89.6%	89.6%
• Student-teacher ratio in core subjects	23.7 to 1	N/A	23.8 to 1	21.4 to 1
STUDENTS (n=1,142)				
• Attendance rate	95.3%	Up from 95%	95.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	N/A	2.5%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	2.2%	4.0%
• Retention rate	8.8%	Up from 6%	1.9%	4.5%
TEACHERS (n=71)				
• Professional Development days per teacher	8 Days	Up from 7.9	7.9 Days	8.0 Days
• Attendance Rate	95.1%	Down from 96.7%	95.1%	95.2%
• Teachers with advanced degrees	36.6%	Down from 46.3%	48.1%	45.8%
• Continuing contract teachers	73.2%	Up from 69.4%	84.4%	80.8%
• Teachers with out-of-field permits	1.4%	Up from 0%	2.1%	2.4%
• Teachers returning from the previous school year	79.6%	N/A	88.2%	83.7%
• Average teacher salary	\$35,245	Up 2.0%	\$38,913	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.5%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	58.5%	N/A	61.7%	61.5%
• Principal's years at the school	4	N/A	3	3.0
• Parents attending conferences	71.6%	N/A	71.6%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	46.4%	Up from 31.2%	37.6%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.7%	Up from 3.5%	2.4%	4.5%
• Suspended or expelled	94	N/A	11	15
• Enrolled in high school credit courses	36.1%	N/A	24.9%	13.2%
• Gifted and talented	16.6%	Up from 15.8%	17.7%	12.1%
• With disabilities other than speech	10.8%	No change	11.4%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Gregg Middle School, located in a suburban area of Summerville, is the largest of 5 middle schools in Dorchester District Two, and exists to educate students to their highest potential in all aspects of learning. We have 71 teachers serving 1,120 students in grades 6-8. We are organized around an interdisciplinary team concept with each student assigned to a team of 60-150 students. Each team represents a heterogeneous population with wide interests, diverse socioeconomic backgrounds, and varying abilities. Each grade acts as a school within a school. Exploratory courses, assigned by grade level, ensure that students are exposed to a variety of activities. Block schedules allow for more instructional time, and advanced courses are offered for language arts and math.

Our students have excelled in many academic, athletic and artistic competitions including 1st place in regional MATHCOUNTS, 13 winners in the county science fair, and 4 in the Lowcountry science fair. Our baseball team won the district championship, and 6 students were winners in the Martin Luther King, Jr. Star Search. We had 26 students named SC Junior Scholars and 7 to qualify for Duke TIP. Additionally, our 2000 PACT scores showed improvement in each grade over 1999 scores. Our teachers also excelled this year, receiving \$11,047 in grant funds. Two received National Board Certification, and one was named Dorchester Distinguished Reading Teacher. Another is a District Honor Rookie Teacher of the Year, and our Teacher of the Year is a District Honor Teacher of the Year.

We strive to address any obstacles our school faces such as pockets of poverty, a high student mobility rate, and inadequate county school funding. To address these challenges, we have worked to improve our advanced courses, revamped and expanded after-school and summer enrichment programs, implemented SOAR to Success as a language arts remediation program, and added Moving With Math to the academic assistance program. We implemented the Reading Counts program to improve

students' reading levels and the Terrific Six math program to help better prepare students for PACT. Additionally, our PTSA offered a series of parenting workshops.

Gregg's PTSA won many SCPTA awards this year, including the Outstanding PTA Unit Award. Our SIC also continued its efforts to beautify the school campus, and we have 32 business partners, 26 of which served as job-shadowing mentors. At Gregg, we are truly a family that strives to make a difference in the lives of others.

Archie Franchini

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	66.0	(Avail. 2002)
Satisfied with social and physical environment	90.6	73.6	
Satisfied with home-school relations	65.1	81.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Gregg Middle
500 Green Wave Boulevard
Summerville, SC 29483

Grades 6-8 Middle School

Enrollment: 1,142 Students

Principal

Tom McCurry 843-871-3150

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com